

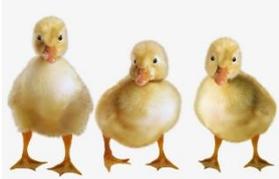


NEW STREET, BRETFORTON
EVESHAM
WORCESTERSHIRE
WR11 7JS

Telephone: 01386 830418
Email: office@bretforton.worcs.sch.uk

'Learning at its heart'

Duckling Class- Year R and 1 – Learning Overview for Parents



Spring term 1 2022

Wednesday 5th January 2022

Dear Parents/Carers,

We hope that you have all had an amazing Christmas with lots of quality family time spent together and the children have all enjoyed their break from school. We cannot wait to hear all about their holidays and share their exciting memories.

The Duckling class are going to be starting the spring term with their learning based on colours. The topic for this first half term will be called 'Colour my world' and to support our learning we will be using a delightful book called 'The Day the Crayons Quit' written by Drew Daywalt. The book contains many letters written by unhappy crayons and we will use these to support the children in developing letter writing skills. The many colours within the book will also provide learning opportunities across the curriculum for all the children.

Weekly information

Mrs Hancock will continue to teach in the Duckling class and will be assisted by Miss Ellis. If you have any concerns, questions or queries that you would like to discuss then please do not hesitate to speak to either of them at the end of the school day.

Forest School

Forest School will now be on a Friday afternoon, starting this week and is led by Miss Ellis, supported by Mrs Pettinger. As the weather remains cold, the children will need warmer layers of clothing. Gloves, a hat and a warm waterproof coat and trousers will also be essential. We do like to experience all weathers so they must be prepared! Please make sure that their wellies come to school in a separate named bag.

PE

Mr Cuff will continue teach PE however this will now be on a Wednesday afternoon this half term. Please could your child have their PE kit in school at all times including a pair of socks as the girls who wear tights will need these for when they get changed.





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Reading Books

Year 1 will continue to read daily through our Read Write Inc phonics scheme. We will also listen to your child read their home reading books to ensure their books are meeting their need in regard to challenge and progression. Please could you make sure that your child has their reading book in their book bag every day as the children will continue to read to the younger Ducklings in the class.

Please do continue to leave comments in the yellow record book as this provides us with a good guide to how they are reading at home. We appreciate your views on their progress as well as noting any challenges they have faced with their new books.

Reception children are now all on a variety of stages within the schools reading scheme and are being provided with books that are supporting their developing phonetic knowledge. As these books are limited in supply please can we ask that care is taken with them. The children need to have their books in school every day so they have them to share during reading time. When your child reads at home please could we ask that their reading record is either signed or ticked please. We need to ensure the children have been provided with lots of opportunities to build confidence with a book before moving on to the next one.

Homework

Year One children will continue to have a 'Pick and Mix' style homework which will support the learning taking place in the classroom. The children really enjoy sharing their work with the class on a Friday and answering any questions asked. Thank you for your on-going support with their homework, we really do appreciate this. The children should now be reading daily at home and are now ready to begin connecting what they are reading to perhaps experiences of their own.

Reception children need to continue to focus on their reading this half term building up their early blending skills to begin to read more fluently. The children can still use their little green sound books to help form their letters and begin to write them in the correct order to create short words. In the classroom we are continuing to label pictures with words such as big, red, sad (CVC words) to describe what they can see. Once we have developed these CVC words, we will be moving on to writing short sentences in line with our developing phonics.

We value your continuing support with your children's learning.

Yours sincerely,

Mrs Hancock

