

School Sports Premium Impact Record Summer Term 2021
Bretforton Village School

| Objective | Action | Outcomes (schools, number of boys/girls, number of leaders etc, involved): | Action for next term |
|---|--|--|---|
| <ul style="list-style-type: none"> hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE hire qualified sports coaches to work with teachers | <p>MTP and STP created for each class. Provided PE assessment proforma.</p> | <p>Whole School Impact Increased teacher knowledge and confidence</p> | <p>Continue to provide MTP and STP for units of work taught. Continue to develop PE assessment documentation.</p> |
| <ul style="list-style-type: none"> new or additional Change4Life sport clubs support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs | <p>After school sports club football created, children taking part in Evesham Schools Football League</p> | <p>14 children maintained over Summer term</p> | <p>Start new football club ready to compete in league games and friendlies.</p> |
| <ul style="list-style-type: none"> paying for professional development opportunities in PE/sport | <p>School made aware of professional development opportunities as available through the LGASW.</p> | <p>Impact from courses attended</p> | <p>Continue to disseminate information from LGASW.</p> |
| <ul style="list-style-type: none"> providing cover to release primary teachers for professional development in PE/sport | <p>P.D provided by S of W from Direct Sports Coaching.</p> | <p>Whole School Impact Increased teacher knowledge and confidence</p> | <p>Explore appropriate P.D for all staff as required.</p> |
| <ul style="list-style-type: none"> running sport competitions, or increasing participation in the School Games run sport competitions increase pupils' participation in the School Games | <p>SGOC continued to develop Level 1 competitions for KS2 -School Games Day organised and implemented by SGOC</p> | <p>Whole School took part in sports day. KS2 in School Games Day SGOC = 6 Yr 5 children maintained</p> | <p>New SGOC to be initiated of Year 5 children. SGOC to plan and implement School Games Level 1 competition.</p> |
| <ul style="list-style-type: none"> buying quality assured professional development modules or materials for PE/sport provide existing staff with training or resources to help them teach PE and sport more effectively | <p>Provided MTP's and lesson plans for PE units of work.</p> | <p>Whole School Impact Increased teacher knowledge and confidence</p> | <p>Continue to provide MTP and STP for units of work taught.</p> |
| <ul style="list-style-type: none"> providing places for pupils on after school sport clubs and holiday clubs. introduce new sports or activities and encourage more pupils to take up sport | <p>After school sports club football maintained, children taking part in Evesham Schools Football League</p> | <p>14 children maintained over Summer term</p> | <p>Start new football club ready to compete in league games and friendlies.</p> |
| <ul style="list-style-type: none"> buying new equipment, from football kits to tennis racquets | <p>Advise on PE equipment as required</p> | <p>Whole School Impact - appropriate and safe equipment available.</p> | <p>Continue to advise on PE equipment needed</p> |
| <ul style="list-style-type: none"> pooling money together with other local schools run sports activities with other schools | <p>Use of Direct Sports Coaching across cluster (Use of time to organise extra festivals/leagues agreed by cluster) New Cluster PE meeting attended.</p> | <p>KS2 Impact - opportunities to participate in L2 School Games increased by organising cluster transport</p> | <p>Continue collaboration with cluster schools and Sports partnership to increase SG impact at level 2. Cluster PE meeting to attend and deliver on the School Games Mark</p> |