



# Termly Planning Overview

Summer 2 Tiger Class

## Topic – Commotion in the Ocean

<p style="text-align: center;"><b>Writing</b></p> <p><b>Y1-</b> will continue to focus on their letter formation to ensure letters are consistently of a similar size and are sitting on the lines. The children will be learning to write a recount of an event.</p> <p><b>YR</b> will continue to focus on our letter formation and gaining good control with our pencil skills. We will also be focusing on how we form the different capital letters and use them to start all of our sentences. We will also focus and remembering full stops at the end of our sentences.</p> <p style="text-align: center;"><b>Spelling, punctuation and grammar</b></p> <p><b>Y1</b> – continue to learn how to use –ing, -ed, -er and – est endings with in our writing. Begin to explore plurals.</p> <p><b>YR</b> will learn to write sentences using capital letters and full stops whilst remembering finger spaces. They will learn to read back their writing to an adult.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Our main Topic book for this half term will be Commotion in the Ocean by our class author, Giles Andreae and as well as other ocean related books including non-fiction books. Year 1 children will be taught to recognise contractions, check the text makes sense, make inferences to what is being said and done as well as predicting what may happen next.</p> <p>The Read, Write, Inc scheme will continue to support the children’s guided reading on a daily basis as well as their phonics development.</p> <p><b>YR</b> will continue to work within the Read, Write Inc scheme to support their phonic learning. This includes a daily phonics lesson with guided reading.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Y1</b> -We will be revising on how to count in multiples of twos, fives and tens and begin to solve one-step problems that involve multiplication and division with support. Recognize and know the value of different denominations of coins and notes. We will also be covering time with measuring and recording activities and tell the time to half past the hour and draw the hands on a clock face to show these times. We will also begin to explore fractions using 1/2.</p> <p><b>YR</b> will continue to become confident with numbers to 20. Begin to use language related to time (O’clock, later, tomorrow, yesterday) Begin to use language related to money Order and sequence familiar events (first, next, last, finally)</p>
<p style="text-align: center;"><b>Science</b></p> <p><b>Y1</b> will be checking our understanding of the human body and will identify, name, label and draw the basic parts of the human body and say which</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Y1.</b> We will all continue to think about similarities and differences between faith communities.</p> <p>YR People and Communities - Talk about past and present</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p><b>Y1</b> discuss similarities and differences between pieces of art. know how to create moods in art work</p>



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<p>part of the body is associated with each sense. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p><b>YR</b> Know about similarities and differences in relation living things.</p>	<p>events in their own lives and in the lives of family members.</p>	<p><b>YR</b> Safely uses and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function</p>
<p><b>Computing</b>  <b>Whole class – E-safety</b>  <b>Y1</b> – Coding: Scratch Jnr - introduction and fundamentals</p> <p><b>YR</b> will understand a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.</p>	<p><b>Music</b>  Supported by the visiting specialist musician focusing on string instruments.</p> <p>Year 1/<b>R</b> will also be learning music with our visiting musician.</p>	<p><b>PE</b>  <b>Year 1/R</b> will continue to work with the PE coach. They will continue with Pitch and Fielding skills and begin to work on a range of skills needed for athletic sports.</p>