



Termly Planning Overview

Tiger Class - Summer 1 2021

Topic – Once Upon a Time

Writing	Reading	Maths
<p>Year 1/R will be exploring a range of traditional tales this half-term. Year 1 will be building their narrative skills whilst focusing on details such as descriptions of the characters and their feelings. We will be focusing on handwriting skills and ensuring our lower case letters are beginning to become a similar size to each other whilst only using capital letters in the correct places.</p> <p>Year R will continue to develop their writing skills focusing on sentence structure. They will be learning about story structures and how we write a beginning, middle and end when creating stories.</p>	<p>Our reading this half term will include many tradition tales from around the world. The children will gain confidence with reading alternative sounds for graphemes. We will continue to discuss the significance of the title and events. The Read, Write, Inc scheme will continue to support the children’s guided reading on a daily basis as well as their phonics development.</p> <p>Year R will continue to work within the Read, Write Inc scheme to support their phonic learning. This includes a daily phonics lesson with guided reading when the children are ready. During their daily reading at school and home the children will begin to read simple words and sentences. They will then begin to demonstrate an understanding of what they have read.</p>	<p>Year 1 will be taught to compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] as well as mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>We will begin to record the following: lengths and heights, mass/weight capacity and volume. Count, read and write numbers to 100 in numerals.</p> <p>Count to and across 100, forwards and backwards, from any given number. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of and symbols for: more than, less than (< fewer /greater >), most, least and equal to. – to 100</p> <p>Recognize and know the value of different denominations of coins and notes.</p> <p>Year R will begin to use every day language related to money. Order and sequence familiar events (first, next, last, finally). Use every day language to describe weight, capacity, position, distance. Children use everyday language to solve problems.</p>



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<p style="text-align: center;">Science</p> <p>Year 1 will be performing a simple test as well as identifying and classifying whilst observing plants.</p> <p>Year R Look closely at similarities, difference, patterns and change through exploring plants.</p>	<p style="text-align: center;">Religious Education</p> <p>Year 1. What does it mean to belong to a faith community?</p> <p>Year R People and Communities - Talk about past and present events in their own lives and in the lives of family members.</p>	<p style="text-align: center;">Spelling, punctuation & grammar</p> <p>Year 1 continue to focus on joining words and clauses using 'and'. Focus more on sentence structure to avoid the overuse of the word and. Begin to punctuate sentences using a question mark. Using a capital letter for names of people, places, the days of the week.</p> <p>Year R will be learning to use finger spaces to support their sentence writing. This will make their writing easier to read back for themselves and any adult.</p>
<p style="text-align: center;">Computing</p> <p>Year 1 will learn to give instructions to a friend and follow their instructions to move around. To describe what happens when they press buttons on a robot. To press the buttons in the correct order to make my robot do what I want.</p> <p>Year R will continue to be provided with opportunities to use ICT hardware to interact with age-appropriate computer software</p>	<p style="text-align: center;">Art and Design</p> <p>Year 1 sketching a character from a traditional tale. Adding water colours.</p> <p>Year R Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect.</p>	<p style="text-align: center;">PE</p> <p>Year 1 will continue to master basic movements with the sports coach which will include developing their running, jumping, throwing and catching skills as well as developing balance, agility and coordination. The children will be learning fielding skills.</p> <p>Year R Will be learning to improve their moving and handling skills as well as social and health and self-care skills.</p>
<p style="text-align: center;">Geography</p> <p>Year 1 begin to learn about the UK and it's four countries including their capital cities.</p> <p>Year R will continue to look closely at similarities, difference, patterns and change in the world around us.</p>	<p style="text-align: center;">PSHE and Values</p> <p>Year 1 What can we do with money?</p> <p>Year R Will join in with these lessons building on confidence to discuss and share their thoughts.</p>	<p style="text-align: center;">Music</p> <p>Supported by the Music resource- Charanga</p> <p>Year 1 will learn to play tuned and untuned instruments musically.</p> <p>Year R will be exploring the sounds of different musical instruments.</p>