



MFL Knowledge and Skills

Core Skills:			
Active Learning	Basic Skills	Creative Thinking	
<ul style="list-style-type: none"> To seek out and enjoy challenges To collaborate with others To show commitment and perseverance Assess themselves and others 	<ul style="list-style-type: none"> To speak clearly and convey ideas confidently To read and communicate ideas in writing efficiently & effectively To calculate efficiently and apply skills to solve problems To use new technologies confidently and purposefully 	<ul style="list-style-type: none"> To ask questions to extend thinking To generate ideas and explore possibilities To overcome barriers by trying out alternatives To connect ideas and experiences in inventive ways 	
Year 3			
Speaking and Listening	Reading	Writing	Skills
<ul style="list-style-type: none"> name and describe people, a place and an object have a short conversation, saying 3 to 4 things give response using a short phrase start to speak, using a full sentence 	<ul style="list-style-type: none"> read and understand a short passage using familiar language explain the main points in a short passage read a passage independently use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> write phrases from memory write 2-3 short sentences on a familiar topic write what they like/dislike about a familiar topic 	<p><u>Multi-structural</u></p> <ul style="list-style-type: none"> ask and answer simple questions, for example about personal information repeat sentences heard and make simple adaptations to them use mostly accurate pronunciation and speak clearly when addressing an audience recognise some familiar words and phrases in written form read some familiar words aloud using mostly accurate pronunciation use simple adjectives such as colours and sizes to describe things orally recognise the main word classes e.g nouns, adjectives and verbs <p><u>Relational</u></p> <ul style="list-style-type: none"> show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings <p>have basic understanding of the usual order of words in sentences in the target language</p> <p><u>Extended Abstract</u></p> <ul style="list-style-type: none"> understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles create and record descriptive sentences using a word bank

Year 4			
Speaking and Listening	Reading	Writing	Skills
<ul style="list-style-type: none"> • name and describe people, a place and an object • have a short conversation, saying 3 to 4 things • give response using a short phrase • start to speak, using a full sentence 	<ul style="list-style-type: none"> • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> • write phrases from memory • write 2-3 short sentences on a familiar topic • write what they like/dislike about a familiar topic 	<p><u>Multi-structural</u></p> <ul style="list-style-type: none"> • ask and answer a range of questions on different topic areas • read aloud using accurate pronunciation and present a short learned piece for performance • use a range of adjectives to describe things in more detail, such as describing someone's appearance • recognise questions and negative sentences <p><u>Relational</u></p> <ul style="list-style-type: none"> • show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard • listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings • show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard • write descriptive sentences using a model but supplying some words from memory • recognise a wider range of word classes including pronouns and articles, and use them appropriately • understand that adjectives may change form according to the noun they relate to, and select the appropriate form <p><u>Extended Abstract</u></p> <ul style="list-style-type: none"> • create new sentences using familiar sentences as models. • notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English

Year 5			
Speaking and Listening	Reading	Writing	Skills
<ul style="list-style-type: none"> • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly 	<ul style="list-style-type: none"> • understand a short story or factual text and note the main points • use the context to work out unfamiliar words 	<ul style="list-style-type: none"> • write a paragraph of 4-5 sentences • substitute words and phrases 	<p><u>Multi-structural</u></p> <ul style="list-style-type: none"> • identify different ways to spell key sounds, and select the correct spelling of a familiar word • begin to use intonation to differentiate between sentence types • learn a song or poem using the written text for support • use a wide range of adjectives to describe people and things, and use different verbs to describe actions <p><u>Relational</u></p> <ul style="list-style-type: none"> • gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language • use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words • know how to conjugate some high frequency verbs • understand how to make changes to an adjective in order for it to 'agree' with the relevant noun <p><u>Extended Abstract</u></p> <ul style="list-style-type: none"> • take part in conversations and express simple opinions giving reasons • adapt known complex sentences to reflect a variation in meaning • adapt sentences to form negative sentences and begin to form questions

Year 6			
Speaking and Listening	Reading	Writing	Skills
<ul style="list-style-type: none"> • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly 	<ul style="list-style-type: none"> • understand a short story or factual text and note the main points • use the context to work out unfamiliar words 	<ul style="list-style-type: none"> • write a paragraph of 4-5 sentences • substitute words and phrases 	<p><u>Multi-structural</u></p> <ul style="list-style-type: none"> • engage in longer conversations, asking for clarification when necessary • use pronunciation and intonation effectively to accurately express meaning and engage an audience • select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions • use some adverbs <p><u>Relational</u></p> <ul style="list-style-type: none"> • understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard • know how to conjugate a range of high frequency verbs • understand how to use some adverbs in sentences • have an awareness of similarities and differences in grammar between different languages <p><u>Extended Abstract</u></p> <ul style="list-style-type: none"> • apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words • create his/her own sentences using knowledge of basic sentence structure

