

## Curriculum Map Year Overview 2018-19

Year 4 & 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Wild Things	Topic: Victorians	Topic: Explorers	Topic: Rainforests and Habitats	Topic: The Great Outdoors	Topic: Myths and Legends
<b>Reading</b>	<p>Key texts: The Wind in the Willows -</p> <p>Inference skills Dictionary/ thesaurus skills Discussing words and phrases that capture the reader's interest</p>	<p>Key texts: A Christmas Carol Read further exception words Develop positive attitudes to reading using a wide range of texts Participate in discussions about texts Recognise different forms of poetry</p>	<p>Key texts: Non-fiction Captain Scotts Diary</p> <p>Root words, prefixes and suffixes Increase familiarity with a wide range of books and retelling some of these orally</p>	<p>Key texts: Wild animals of the south Rainforests in 30 Seconds Journey to the River Sea Life Size Rainforests</p> <p>Develop independent reading comprehension</p>	<p>Key texts: The Secret Garden</p> <p>Develop positive attitude to reading. Draw inferences from texts Preparing poems and scripts to read aloud and perform.</p>	<p>Key texts: Robin Hood Ivanhoe</p> <p>Develop positive attitude to reading. Ask questions to improve understanding of a text</p>
<b>Writing</b>	<p>South Africa Information texts (non-chronological reports). Orally discuss and plan ideas Create settings, narrative and plot.</p>	<p>Visual literacy (Way back home) - narrative Recounts/ newspaper reports</p>	<p>Narrative Letter writing Journal</p>	<p>Stories by a significant author- Michael Morpurgo Running Wild Amazing Adventures : unfolding Journeys</p>	<p>Instructions Non-chronological reports Poetry</p>	<p>Creative writing Persuasion</p>
<b>SPAG</b>	<p>Consolidate SPaG Fronted adverbials Punctuating speech</p>	<p>Conjunctions Apostrophes Nouns/pronouns</p>	<p>Nouns/ pronouns Punctuating speech Expanded noun phrases</p>	<p>Conjunctions, adverbs and prepositions Determiners</p>	<p>Possessive apostrophe for plural nouns</p>	<p>Use and understand the grammatical terminology accurately and appropriately</p>
<b>Maths</b>	<p>Place value- 3 or 4 digit numbers Addition and subtraction (using inverse operation to check answers) 2D/3D shapes, symmetry and right angles Perimeter (Y4)</p>	<p>Multiplication and division Bar charts, pictograms and tables Fractions Ordering and comparing numbers</p>	<p>Number Time Coordinates Mental addition/ subtraction Roman numerals</p>	<p>Column addition/ subtraction Equivalent fractions / decimals Perimeter</p>	<p>Bar charts, pictograms and tables 2 step word problems Converting units Parallel and perpendicular lines Time using Roman numerals</p>	<p>Formal written methods for calculations Strategies for mental calculations Problem solving</p>
<b>Science</b>	<p>Food Chain Life Cycles Change of environments</p>	<p>Electricity Asking relevant questions and using different types of scientific enquiries to answer them.</p>	<p>Simple digestive system of a human. What do we need to survive on an expedition?</p>	<p>Solids, liquids and gasses Amazon rainforest tribes - safe drinking water - making a filter</p>	<p>Water Cycle Evaporation</p>	<p>Sound and Light</p>

PSHE / Values	Democracy Respect	Perseverance	Friendship	Mentor link protective behaviour Forgiveness	Eco friendly Conservation Responsibility	Trust
RE	What do different people believe about God? L2.1 Harvest 15 <sup>th</sup> October '18 Diwali 7 <sup>th</sup> November '18	Why do people pray? L2.4  Christmas 25 <sup>th</sup> December	Why is Jesus inspiring to some people? L2.3  Pesach - Moses Passover	Why are festivals important to religious communities? L2.5 Easter 21 <sup>st</sup> April	Why do some people think life is a journey and what significant experiences mark this? L2.6 Ramadan/ Eid	
History	Wild animals in ancient Britain Stone Age to Iron age	A significant turning point in British history - ~The Railways and the Industrial Revolution Going into 'service' - the life of a maid	Significant people in history - Cpt. Scott and Crew	Stone age settlements in Britain	Roman settlements - how they lived and what they brought to Britain.	-
Geography	Locational knowledge- where is South Africa? Continents	How did the local area change and develop during the Victorian era?	The Artic	Rainforest locational knowledge - Continents countries and major cities.	Comparison between Physical/ human geography of UK and South Africa Geographical skills/ fieldwork- compass work (link to PE)	Compass and Map work
Music	The Carnival of the Animals Charanga	Victorian Music Hall - The Good Old Days Show Charanga	Charanga	Charanga:	Appreciate and understand music from different traditions Charanga: Three Little Birds	Charanga
Art/Design	Design and make a wild animal using a variety of resources. Use of texture to create effect	Light show Puppets Victorian House Art	Variation of media to achieve desired effect	Mural design of rainforest	Observational drawings	Building shelters Technical knowledge - more complex structures
Computing	Using technology safely Online safety	Select, use and combine a variety of software.	Stop motion animation	Coding	Presenting data and information	Coding
PE	Hockey	Dance	Gymnastics	Net/ wall Swimming	Rounders/cricket Swimming	Athletics Football (world cup)