



**Bretforton Village School – long term plan and 2 year planning cycle overview  
Year 2 and 3**

	Cycle	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks 4 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks 4 days
<b>Reading</b>	1	<u>Text type:</u> Traditional Tales - wolf stories! Little Red Riding Hood The Three Little Pigs Suddenly! Oops! and Boo! by Colin McNaughton Little Red Riding Hood from 'Revolting Rhymes' by Roald Dahl	<u>Text type:</u> Non-fiction books - The Maya  Poetry	<u>Text type:</u> Historical narratives and non-fiction books	<u>Text type:</u> Narratives - 'The Disgusting Sandwich'	<u>Text type:</u> Stories and poems by a significant author - Roald Dahl 'The Centipede' poem from 'James and the Giant Peach'	<u>Text type:</u> Non-fiction books - The Anglo- Saxons and Vikings
	2	Greek Monster Myths	Stories set in other countries - Olivia goes to Venice, Madeline, Le Lion a Paris	Non-fiction - Extreme Earth	Non-fiction - Romans	Aboriginal Dreamtime stories - The Rainbow Serpent and others.	_Playscripts - Shakespeare's A Midsummer Night's Dream
<b>Writing</b>	1	Traditional Tales	Non-chronological report - The Maya fact file  Chocolate Poetry	Stone Age Boy - historical narratives How to wash a Woolly Mammoth - instructions	Narratives 'The Disgusting Sandwich'  Recount - trip to Pizza Express	Diary writing inspired by 'James and the Giant Peach' by Roald Dahl	Newspaper reports - Anglo- Saxons and Vikings
	2	Greek Monster Myths	Diary writing - my European trip	Non- chronological reports - Extreme Earth	Instructions - How to make bread for a wealthy Roman	Stories from other cultures - Aboriginal Dreamtime stories - The	Character descriptions - A Midsummer Night's Dream



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						Rainbow Serpent and others.	
<b>Maths</b>	1	Y2/3 Place value Addition and subtraction Mental maths: number bonds	Y2 Money Y2/3 Multiplication and division Mental maths: times tables facts	Y2 Fractions Shape Length/height Y3 Money Statistics	Y2 Statistics Position and direction Y3 Length and perimeter Fractions	Y2 Measurement - time Y3 Fractions Time Shape	Y2/3 Mass and capacity Problem-solving
	2	Y2/3 Place value Addition and subtraction Mental maths: number bonds	Y2 Money Y2/3 Multiplication and division Mental maths: times tables facts	Y2 Fractions Shape Length/height Y3 Money Statistics	Y2 Statistics Position and direction Y3 Length and perimeter Fractions	Y2 Measurement - time Y3 Fractions Time Shape	Y2/3 Mass and capacity Problem-solving
<b>Science</b>	1	Forces (y3) – friction Marble run, friction experiments	Forces (y3) - magnetism	Rocks (y3)	Animals including humans (Y3) - health, nutrition	Plants and how they grow (y3)	Animals including humans (Y2) - growth, survival, exercise and hygiene
	2	Animals including humans (Y3) - skeletons and muscles - Olympics!	Light (y3)	Materials (y2) -	Plants and how they grow (y2)	Living things and their habitats (y2) – living and dead, habitats, food chains	Living things and their habitats (y2)
<b>History</b>	1	Y2 Famous person outside UK - Frida Kahlo	The Mayan Civilisation and culture	Stone Age to Iron Age	-	Our local area – what was Evesham like 100 years ago?	Anglo Saxons and Vikings (Y3)
	2	Ancient Greece Life and belief - Athenians and	-	-	Roman invasion! - local study	-	Who was Shakespeare? A famous local person (Y2)



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		Spartans, Greek gods, Olympics					significant people)
<b>Geography</b>	1	Mexico – difference between a small place in England and Mexico - fact files	-		Physical landscapes – mountains, lakes, islands, cliffs, forests, beaches	Life in a village or a city Counties and cities in the UK	Life in a village or a city Counties and cities in the UK
	2	-	A tour of Europe – countries and cities 7 Continents and 5 oceans; diffs between life in UK and in the Med	Extreme Earth – volcanoes and earthquakes; what causes earthquake, parts of volcano, location of European volcanoes	-	Australia The poles, the hemispheres	-
<b>Religious education</b>	1	What do Christians learn from the creation story?  (L2.1)	What is the Good News that Christians believe Jesus brings?  (1.4)	What is it like for someone to follow God?  (L2.2)	What does it mean to belong to a faith community?  (1.10)	Who is a Muslim and what do they believe?  (1.6)	
	2	How and why do people mark significant events of life?  (L2.11)	What do Hindus believe God is like?  (L2.7)	What kind of World did Jesus want?  (L2.4)	Why does Easter matter to Christians?  (1.5)	Who is Jewish and how do they live?  (1.7)	



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<b>Personal, social and health education</b>	1	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
	2	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Computing</b>	1	E-safety: Staying safe on the internet	Digital Literacy & E-safety: using a computer/device	Coding: Scratch Jnr - introduction and fundamentals	Digital Literacy - using a computer	Digital Literacy: taking and using photos	Coding: Scratch Jnr - introduction and fundamentals
	2	E-safety: Google Share with care	Digital Literacy & E-safety: using a computer/device	Digital Literacy: Explore a Topic with Research and Collaboration	Coding: Animations - Space	Coding: Sound and music - Rock band	Coding: project
<b>Physical Education</b>	1	Invasion games	Gymnastics	Dance/ Swimming	Games – striking and fielding / Swimming	Athletics / Swimming	Athletics / Swimming
	2	Invasion games	Gymnastics	Dance / Swimming	Games – striking and fielding/ Swimming	Athletics / Swimming	Athletics / Swimming
<b>Art</b>	1	Y3 Study a range of artists - Frida Kahlo; how to show facial expressions - self-portrait		Use different materials - make a clay pot (Y2)	-	Use different materials - printing (Y2) inspired by plants	Using an IT paint package
	2		Colour-mixing; compare the work of different artists - artists from across	Artists from a different culture - 'The Great Wave' by Hokusai; Drawing tones		Y2 Explore a range of artists - colour, pattern, shape - Aboriginal art	



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			Europe - comparison of use of colour	and textures - tornado art			
Design Technology	1	-	Design, make and evaluate a mosaic mask for Pakal the great	-	Food technology - follow a recipe to make a healthy dish	-	-
	2	Design and make a moving Greek monster	-	-	Food technology - follow a recipe to make bread for a poor Roman, then plan and make a loaf of bread for a wealthy Roman.	-	Design and make a shoebox set for A Midsummer's Night's Dream
Music	1	Mexican music: Rodrigo y Gabriela - rhythm and pulse	To sing songs at a variety of tempi Perform simple songs and maintain a steady pulse - Christmas songs	To respond to different moods in music and how the changes are created	To listen and explain why a piece of music is suitable for an occasion. ( It is quiet and slow - it might be used for a lullaby)	Choose instruments for a desired effect To order sounds to make a short piece of music starting to use correct musical terminology	To make connections between notations and musical sounds To confidently represent sounds using a range of symbols
	2	Create repeated patterns on a variety of instruments Begin to play and keep to a rhythmic part when others are playing a different one.	To sing in unison following direction of pitch keeping pulse	Use musical vocabulary when describing a piece of music and when communicating likes and dislikes To know some work of a famous composer	Recognise high and low pitches Recall sounds having listened to a piece of music	Combine sounds to create moods and feelings	Use different musical elements in composing and begin to layer sounds Improve compositions and to know the improvements that are made



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Modern foreign languages	1	C'est moi Name, age, family, pets		Les couleurs Colours		Un, deux, trois Numbers	
	2	C'est moi Name, age, family, pets		Les couleurs Colours		Un, deux, trois Numbers	