



Bretforton Village School – long term plan and 2 year planning cycle overview
Year 4 and 5

	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	1	Class author 'The Lion, the witch and the Wardrobe' by C. S. Lewis	Non-fiction - The Tudors	Environmental Poetry	'The Explorer' by Katherine Rundell	Non-Fiction - The Aztecs	Myths and Legends related to the local area.
	2	Class author	World War I Poetry	Non-fiction focus Biographies/ autobiographies	'Secrets of a Sun King' by Emma Carroll	'The Wonderful Wizard of Oz' by L. Frank Baum	Non-Fiction - The Rainforest
Writing	1	Fantasy story writing	Newspaper reports - Wedding Reporter for Henry VIII	Environmental Poetry	Adventure Stories	Non-chronological reports - The Aztecs	Myths and Legends
	2	Descriptive writing Fantasy story writing	World War I Poetry	Autobiographies Biographies	Instructions - 'How to Build a Mummy'	Narrative Diary writing	Explanation texts- Wallace and Gromits cracking contraptions
Spelling Punctuation and Grammar		Inverted commas Possessive apostrophes Fronted adverbials Colons Pronouns Conjunctions	Nouns Pronouns Commas after fronted adverbials Expanded noun phrases Conjunctions Adverbs	prefixes and suffixes Fronted adverbials Expanded noun phrases Conjunctions: if, when, because, although Modal verbs or adverbs Vocabulary and structures for formal speech/ writing	Possessive apostrophe Spell homophones Speech punctuation Conjunctions, adverbs and prepositions to express time and cause Relative clauses Plural and possessive -s	Standard English forms of verbs Present perfect form of verbs Brackets, dashes or commas for parenthesis Commas for meaning Bullet points	Grammatical terminology Year 4 / 5 spelling word lists Consolidating new and previously taught SpAG
Maths		Times Tables(2,3,4,5,10 x) Place Value Measurement Formal written addition and Converting measures Subtraction Two step problems in context	Times Tables(6,7,8,9x) Multiplication Division Statistics Problem solving involving +x	Times tables (consolidating previously learnt, 8x, 12x) Multiplication and division- factor pairs and commutativity Multiplication- formal written layout Short division (Y5) Area Fractions- equivalent fraction Tenths and hundredths Read and write decimals as fractions(Y5) Add and subtract fractions	Times tables (consolidating previously learnt) Fractions- solve problems involving fractions Multiply fractions (y5) Decimals- decimal equivalents Dividing numbers by 10 and 100 Round decimals Solve measure problems involving fractions and decimals Percentages- (Y5) Recognise and understand % symbol solve problems involving decimals. fractions and percentages (Y5)	Times tables (consolidating previously learnt) Multiplication and division- problem solving Multiples and factors Measurement- money Measurement- approximate equivalents between metric and imperial (Y5) Addition and subtraction- multi step problems	Times tables (consolidating previously learnt) Time Geometry- properties of shape Geometry- position and direction Problem solving involving areas taught this year
Science	1	Earth and space – what are the planets? What do we know about our Earth?	Earth and space – the Sun and the Moon	Environmental science – the world around us	Green plants – what do plants need to live? Investigation of plants and how they grow	States of matter - solids, liquids and gases	Properties and changes of materials – dissolving, separating



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	2	Sounds – how are sounds made, how do they travel	Electricity – mains or battery? Simple circuits. Insulators and conductors	Forces – gravity & friction	Forces - air resistance & water resistance	Animals including humans- digestion, teeth, changes over time	Living things and their habitats – changes to environment, life cycles
History	1	How did the second world war affect the area?	Who needs six wives? The Tudors	-	-	The Aztecs	1000 years in Evesham
	2	-	Who should we remember? First World War	How did the railways change our country?	The ancient Egyptians	-	-
Geography	1	-	-	River deep, mountain high	South America	-	-
	2	A tour of Europe	-	-	Africa / Egypt Countries and features of Africa	Extreme weather	The forbidden rainforest / biomes
Religious education	1	What does it mean to be Hindu in Britain today? (L2.8)	Why do Hindus want to be good? (U2.7)	What is the Trinity and why is it important for Christians? (L2.3)	Why do Christians call the day Jesus died Good Friday? (L2.5)	For Christians, what was the impact of Pentecost? (L2.6)	How do Christians decide to live? What would Jesus do? (U2.4)
	2	How do festivals and family life show what matters to Jewish people? (L2.10)	Why is the Torah important to Jewish people? (U2.9)	How and Why do people try to make the World a better place? (L2.12)	Why do Christians believe that Jesus is the Messiah? (U2.3)	How do festivals and worship show what matters to Muslims? (L2.9)	What does it mean to be a Muslim in Britain today? (U2.8)



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Personal, social and health education	1	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
	2	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
Computing	1	E-safety: Google Don't fall for fake	Digital Literacy: Research and develop a topic	Coding: Interactive - Chatbot	Coding: Game - Boat race	Digital Literacy: Childnet video competition	Coding: project
	2	E-safety: Google Secure your secrets	Digital Literacy: Plan an event	Coding: Scratch - Space Junk Game	Coding: Catch the Dots Game	Digital Literacy: Childnet video competition	Coding: project
Physical Education	1	Invasion games	Gymnastics	Dance/ Swimming	Games – striking and fielding / Swimming	Athletics / Swimming	Athletics / Swimming
	2	Invasion games	Gymnastics	Dance / Swimming	Games – striking and fielding/ Swimming	Athletics / Swimming	Athletics / Swimming
Art	1		Portraits - Holbein and the Tudors	Cities in art - printing, silhouettes, reflections		Surrealism - Picasso	History around - sketching Bretforton
	2			Warhol - pop art			Emotion within art - deforestation/ the rainforest
Design Technology	1	Making a model - Anmderson shelter - Second World War			Full of Beans Food technology		
	2	A Tour of Europe - food from around Europe	Christmas lights- making a decoration		Pulleys and weights - how did the	Patterns and prints - animal	



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					Egyptians build the pyramids?	Using different materials to make print	
Music	1	Perform on instruments with increasing accuracy, following direction	Sing songs accurately maintaining pitch and clear/accurate sense of rhythm	To describe features of some famous composers music or music from different traditions/cultures	Use notation to record sequences of pitches To perform with an instrument with an increasing number of notes and to change dynamics	Describe the effects of silences in music Describe different purposes of music Understand how different musical elements are used expressively	Use notation to record compositions with an increasing number of notes – begin to use staff notation Layer sounds with the inclusion of dynamics to create effect
	2	To perform confidently whilst maintaining own part and others maintain theirs	To sing in unison with clear diction, rhythmic awareness and melodic shape	Compare and contrast music by 2 famous composers	To begin to use staff notation when playing an instrument	To use musical terms when explaining ideas when listening to music To listen and recall a range of patterns and sounds	Compose music for specific criteria Choose appropriate tempi and musical elements for music To use conventional musical notation
Modern foreign languages	1	Dans la ville Places in a town	-	La nourriture Food and drink	-	Paris Learning about the city	-
	2	À l'école At school and in the classroom	-	Quelle temps fait-il? Weather	-	La plage At the beach	-