



Termly Planning Overview

Autumn 1 2020 Tiger Class

Topic – The Magic Train Ride

Writing	Reading	Maths
<p>Year 1/R will jump aboard a Magic Train Ride taking them across different lands. We will learn about lots of different animals and Year 1 will learn how to describe them accurately using adjectives. To finish, we will write an exciting story about a Magic Train Ride including all the skills we have been learning this half term.</p> <p>Year R will focus on writing their names and their pencil grips. They will also be learning to write the initial sounds in words to help them label our favourite animals.</p>	<p>As a class, we will be reading a range of texts which include stories about different animals from across the world. We will be exploring the structure of non-fiction texts to help us learn more about different animals.</p> <p>Year 1 will reread books to build up their fluency using their phonics skills to decode. They will join in with discussions during reading sessions.</p> <p>Year R will listen to stories with focus, become more aware of how stories are structured and begin to recognise familiar words in print such as their own name.</p>	<p>Year 1 –will work with number to 10. We will learn to -Identify and represent numbers using objects and pictorial representations including the number line, and use the language of and symbols for: more than, less than (< fewer /greater >), most, least and equal to. Read and write numbers from 1 to 10 in numerals and words. To recognise ordinal numbers. Order groups of objects and numbers to 10. Count to ten, forwards and backwards beginning with 0 or 1, or from any given number. Given a number, identify one more and one less. Solve problems for capacity and volume (for example, full/empty, more than, less than, half, half full) Recognise and name common 2-D shapes (including rectangles, squares, circles and triangles) Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</p> <p>Year R will be taught to recognise numerals 0 to 5; selects the correct numeral to represent 1 to 5 objects; count actions or objects which cannot be moved.</p>
<p>Science across the term Year 1 will begin to identify and name a variety of common animals including fish, birds and mammals. Describe and compare the structure of a variety of common animals (fish,</p>	<p>Religious Education Year 1/R The class will explore the question - Why is the word God so important to Christians? The children will learn through discussion, the</p>	<p>Spelling, punctuation and grammar Year 1 will be focusing on the correct use of finger spaces, capital letters, full stops and the pronoun 'I'. Year R will be learning some of these skills later in their first school year.</p>



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<p>reptiles, birds and mammals, including pets).</p> <p>Year R will be commenting and asking questions about aspects of the world around them and animals</p>	<p>use of art and crafts, role playing and recreating stories.</p>	<p>History Year 1 will begin to explore someone famous from outside the UK. The children will be able to show their understanding of they are famous.</p> <p>Year R will begin to show an interest in different occupations and ways of life.</p>
<p>Computing Year 1 will be learning to use the internet safely through discussion and stories.</p> <p>Year R will be provided with opportunities to use ICT hardware to interact with age-appropriate computer software</p>	<p>Art and Design Year 1 will learn about the names of the primary and secondary colours and to then be able to name them.</p> <p>Year R will understand that different materials can be combined to create different effects based on animal themed arts and crafts.</p>	<p>PE Year 1 will begin to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities</p> <p>Year R Moving and Handling Health and Self-Care</p>
<p>Geography Year 1 will explore the features of hot and cold countries of the world. This half term we will focus on hot countries following on with cold countries in autumn 2.</p> <p>Year R will look closely at similarities, difference, patterns and change.</p>	<p>PSHE and Values Year 1 will be looking at similarities and differences between us and others.</p> <p>Year R will begin to be confident to speak to others about own needs, wants, interests and opinions. They will become confident in speaking to others about own interests</p>	<p>Music Supported by the Music resource-Charanga.</p> <p>Year 1/R Clapping and repeating short rhythmic and melodic Patterns will support the children's development of their music skills.</p>