



Termly Planning Overview

Spring 2 Willow Class

Topic – Once Upon A Time

Writing	Reading	Maths
<p>Year 1/R will be exploring a range of traditional tales this half-term. Year 1 will be building their narrative skills whilst focusing on details such as descriptions of the characters and their feelings. We will be focusing on handwriting skills and ensuring our lower case letters are beginning to become a similar size to each other whilst only using capital letters in the correct places.</p> <p>Reception will continue to develop their writing skills focusing on sentence structure. They will be learning about story structures and how we write a beginning, middle and end when creating stories.</p>	<p>Our reading this half term will include many traditional tales from around the world.</p> <p>The Read, Write, Inc scheme will continue to support the children’s guided reading on a daily basis as well as their phonics development.</p> <p>Reception will continue to work within the Read, Write Inc scheme to support their phonic learning. This includes a daily phonics lesson with guided reading when the children are ready.</p>	<p>Year 1 will be learning to count in multiples of twos, fives and tens.</p> <p>They will be taught to compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] as well as mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>We will be also measuring and begin to record the following: lengths and heights, mass/weight capacity and volume.</p> <p>Reception will continue to become secure with numbers to 10 and beyond. We will also continue to gain confidence with mathematical names for solid 3D shapes and begin to describe them in more detail. We will also be doing lots of measuring and weighing activities.</p>
<p>Science</p> <p>Year 1 will be performing a simple test as well as identifying and classifying whilst observing plants.</p> <p>Reception Look closely at similarities, difference, patterns and change through exploring plants.</p>	<p>Religious Education</p> <p>Year 1 Which times are special and why? Explore examples of special occasions. Recall simple stories connected with Easter and a festival from another faith. Say why Easter and a festival from another faith is a special</p>	<p>Spelling, punctuation and grammar</p> <p>Year 1 will be continuing to focus on joining words and clauses using ‘and’. We will focus more on sentence structure to avoid the overuse of the word <i>and</i>. We will begin to punctuate sentences using a question mark.</p>



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	<p>time for Christians/ members of the other faith.</p> <p>Reception People and Communities - Talk about past and present events in their own lives and in the lives of family members.</p>	<p>Year R will be learning to use finger spaces to support their sentence writing. This will make their writing easier to read back for themselves and any adult.</p>
<p>Computing</p> <p>Year 1 will learn to give instructions to a friend and follow their instructions to move around. To describe what happens when they press buttons on a robot. To press the buttons in the correct order to make my robot do what I want.</p> <p>Year R will continue to be provided with opportunities to use ICT hardware to interact with age-appropriate computer software</p>	<p>Art and Design</p> <p>Year 1 sketching a character from a traditional tale. Adding water colours.</p> <p>Year R Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect.</p>	<p>PE</p> <p>Year 1 will continue to master basic movements with Miss Kay which will include developing their running, jumping, throwing and catching skills as well as developing balance, agility and coordination. The children will be learning fielding skills. Year R Will be learning to improve their moving and handling skills as well as social and health and self-care skills.</p>
<p>Geography</p> <p>Year 1 will be looking at the different countries that are in the UK and explore more human and physical features.</p> <p>Year R will continue to look closely at similarities, difference, in the world around us.</p>	<p>PSHE and Values</p> <p>Year 1 will continue to learn about ways to lead a healthy lifestyle for mind and body.</p> <p>Year R will talk about the things they enjoy, and are good at, and about the things they do not find easy.</p> <p>They will gain confidence in becoming resourceful in finding support when they need help or information.</p>	<p>Music</p> <p>Supported by the Music resource- Charanga</p> <p>Year 1 will learn to play tuned and untuned instruments musically.</p> <p>Year R will be exploring the sounds of different musical instruments.</p>