



# Termly Planning Overview

Spring 1 2019 Willow Class

## Topic – Who you going to call?

<p style="text-align: center;"><b>Writing</b></p> <p><b>Year 1/R</b> will be learning about a range of people who can help us including firefighters and police officers. The children will be gathering information to use to create a fact file on one of the people we will be learning about. Year 1 will learn about what a question is and how to record these correctly. They will also be learning to read back their writing in a clear voice so their peers and teachers can hear them.</p> <p><b>Year R</b> will be also asking questions to learn lots of interesting facts about the different services. They will be exploring the different emergency vehicles used and continue to build on their labelling skills leading onto sentence writing.</p> <p>We will all be concentrating on letter formation which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.</p>	<p style="text-align: center;"><b>Reading</b></p> <p><b>Year 1</b> Our reading this half term will include stories and texts to support our learning surrounding people who help us. We hope to include fiction and non-fiction to broaden our range of texts read. Guided reading will continue for Year 1 supported by the Read Write Inc scheme.</p> <p><b>Year R</b> will be developing their phonic skills to start to segment and blend short words. Children are now taking word books home.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Year 1</b> will be exploring numbers to 50 by learning to read, write, compare and order. Add and subtract one digit and two-digit numbers to 20, including zero whilst gaining confidence with number bonds to 20. Given a number, identify one more and one less. Recognize and name 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</p> <p><b>Year R</b> will be counting an irregular arrangement of up to 10 objects and use the language of ‘more and ‘fewer’ to compare. Find the total number of items in two groups by counting all of them. Begin to use the vocabulary involved in addition and subtraction. We will be learning how to use mathematical names for ‘flat’ 2D shapes and begin to describe them.</p>
<p style="text-align: center;"><b>Science</b></p> <p><b>Year 1</b> Observe seasonal changes across the four seasons. Observe and describe weather associated with the four seasons and how day length varies</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Year 1</b> What Makes Some Places Sacred</p> <p><b>Year R</b> People and Communities - Talk about past and present events in their own lives and in the lives of family members.</p>	<p style="text-align: center;"><b>Spelling, punctuation and grammar</b></p> <p><b>Year 1</b> will be continuing to focus on the correct use of finger spaces, capital letters, full stops and the pronoun ‘I’. We will also be Joining words and clauses using ‘and’. We will focus more on</p>



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<p>DT Design a Superhero cape using appropriate materials.  <b>Year R</b> Look closely at similarities, difference, patterns and change.</p>		<p>sentence structure to avoid the overuse of the word and.   <b>Year R</b> will be learning some of these skills later in their first school year.</p>
<p><b>Computing</b>  <b>Year 1</b> - Handling Data          Collecting information to create data.   <b>Year R</b> will continue to be provided with opportunities to use ICT hardware to interact with age-appropriate computer software</p>	<p><b>Art and Design</b>  <b>Year 1</b> DT Design a Superhero cape.   <b>Year R</b> Understands that different media can be combined to create new effects.          Manipulates materials to achieve a planned effect.</p>	<p><b>PE</b>  <b>Year 1</b> will continue to master basic movements with Miss Kay which will include developing their running, jumping, throwing and catching skills as well as developing balance, agility and coordination.  <b>Year R</b> Will be learning to improve their moving and handling skills as well as social and health and self-care skills.</p>
<p><b>Geography</b>  <b>Year 1</b>          Create a map using North South East and West   <b>Year R</b> will continue to look closely at similarities, difference, patterns and change in the world around us.</p>	<p><b>PSHE and Values</b>  <b>Year 1</b> will continue to learn about ways to lead a healthy lifestyle for mind and body.   <b>Year R</b> will continue to build on the foundations already made and begin to be confident to speak to others about own needs, wants, interests and opinions.          Become confident in speaking to others about own interests</p>	<p><b>Music</b>          Supported by the Music resource- Charanga   <b>Year 1</b> will learn to play tuned and untuned instruments.   <b>Year R</b> will be exploring the sounds of different musical instruments.</p>