

**BLEDINGTON VILLAGE SCHOOL**  
**Year R/1 Curriculum Map 2018-19**

Autumn 1 3rd Sept – 26 <sup>th</sup> Oct 8 weeks	Autumn 2 5 <sup>th</sup> Nov – 21 <sup>st</sup> Dec 7 weeks	Spring 1 7 <sup>th</sup> Jan – 15 <sup>th</sup> Feb 6 weeks	Spring 2 25 <sup>th</sup> Feb – 12 <sup>th</sup> April 7 weeks	Summer 1 29 <sup>th</sup> April – 24 <sup>th</sup> May 4weeks	
<p><i>Wild Things</i> (Whole school Topic)</p> <p>Wow Starter ideas - Magic train ride around school grounds to see which animals may have visited in the holidays.</p> <p><b>Enterprise:</b> Cake Sale - Macmillan</p> <p><b>Educational Visit:</b> Swold Wildlife Park visit</p>	<p><i>Polar Adventures</i></p> <p>Wow Starter - A lonely, lost penguin arrives in the post with a letter asking for help from the Snowman.</p> <p><b>Enterprise:</b> Festive Sale</p> <p><b>Educational Trip:</b> Whole school visit - pantomime trip</p>	<p><i>Who you going to call?</i></p> <p>Wow Starter - Staff member found tied to a chair, clues everywhere to 'Who done it' (Emergency Services/Superheros)</p> <p><b>Enterprise:</b> Sponsored event to raise funds Fighter Benevolent Fun</p> <p><b>Educational Trip</b> Trip to fire station</p>	<p><i>Once upon a time</i></p> <p>Wow Starter- Scavenge hunt around Forest School to find Traditional Tales clues.</p> <p><b>Enterprise:</b> Mother's Day March 2019 Mummy's Tea Party</p> <p><b>Educational Visit:</b> Local Walk linked to traditional tale.</p>	<p><i>Nature Detectives</i></p> <p>Wow Starter-Arrival of caterpillars and a supporting letter asking for us to help them.</p> <p><b>Enterprise:</b> Plant Sale</p> <p><b>Educational Visit:</b> Bretforton Minibeast hunt!</p>	
<p>Key Author/text: Dinosaurs Underpants, Tiger who goes to tea, Giraffes Can't Dance</p> <p>Phonics - Phase 4/5</p> <p>Phonics - Phase 1/2 Daily phonics (letter sounds letter formation) Initial sounds</p> <p>Daily phonics (letter formation)</p> <p>Sentence Structure - Capital letters, finger spaces and full stops Initial sounds in words Final sounds in words, Name writing</p>	<p>Key Author/text: Penguin Small by Mick Inkpen</p> <p>Y1 Phonics - Phase 5 Non-Fiction Texts penguins Polar animals</p> <p>YR Phonics - Phase 2</p> <p>Daily phonics (letter formation)</p> <p>Y1 Letter writing adjectives</p> <p>YR Writing letter sounds with correct formation. Writing CVC words.</p>	<p>Key Author/Text: Nat Fantastic, Burglar Bill Specific focus on Non-fiction texts - emergency services</p> <p>Y1 Phonics - Phase 5</p> <p>YR Phonics - Phase 3</p> <p>Daily phonics (letter formation)</p> <p>Y1/YR Fact files - non-fiction writing. Factual writing/labeling - emergency vehicles and people. Sentence structure.</p>	<p>Key Author/Text: A range of traditional tales link to a historical person if possible</p> <p>Y1 Phonics - Phase 5</p> <p>YR Phonics - Phase 3</p> <p>Daily phonics (letter formation)</p> <p>Y1 Description / Exclamation Sentences</p> <p>YR Story Structure beginning, middle and end. Sentence structure</p>	<p>Key Author/Text: The Very Hungry Caterpillar, The Tiny Seed</p> <p>Y1 Phonics -Screening / Consolidation</p> <p>YR Phonics - Phase 4</p> <p>Daily phonics (letter formation)</p> <p>Y1 Instructions and their features.</p> <p>YR Capital letters, finger spaces and full stops</p>	

<p>Finger Spaces, Capital letters, Full Stops, pronoun</p> <p>N/A</p>	<p>Joining words and clauses using 'and',</p> <p><b>Spellings:</b> Common Exception Words.</p>	<p>Adverbs Extended noun phrase</p>	<p>Plural marker for nouns (-s / -es) Question Mark, Prefix -un YR Leave finger spaces between words</p>	<p>Using -ing, -ed, -er and -est Exclamation Sentences using YR Pupils should be taught to between words Use full stops to indicate the</p>
<p>Place Value within 10 Addition and Subtraction within 10 Geometry (2d) Place Value within 20</p> <p>Numbers: (Using numbers 1-5) Children count reliably with numbers from 1 to 5 and work further to secure Geometry 2D Shapes and patterns</p>		<p>Addition and Subtraction (to 20) Number and place value (within 50 -multiples of 2,5 and 10) Measurement - Length Measurement - Weight and volume</p> <p>Numbers (Using numbers 1 - 10) Children count reliably with numbers from 1 to 10 and work further to secure SSM - Length and weight. 3D Shape and time.</p>		<p>Multiplication and Division Number fractions Geometry - Positions and measurement Number - place value within Measurement - Money and Numbers (Using numbers 1 - reliably with numbers from including doubling, halving and language</p>
<p>Time: Days of the weeks / months / years / tell me what you know about this number (daily)</p>				
<p>Classifying Animals -e.g hibernation Seasonal Changes Comments and can asks questions about aspects of their familiar world and animals</p>	<p>Y1 Everyday Materials YR Look closely at similarities, difference, patterns and change.</p>	<p>Y1 Humans and Senses YR Know about similarities and differences in relation to places, objects, materials and living things.</p>	<p>Y1 Plants and Living things YR Talk about the features environment and how environ one to another. Make observations of anima explain why some things occ changes</p>	
<p>Health and Well-Being <b>Pride School Values</b> Be confident to speak to others about own needs, wants, interests and opinions. Confident to speak to others about interests</p>	<p>YR 1 Relationships <b>School Values</b> YR Say when they do or don't need help. Confident to try new activities. Explain own understanding, and asks appropriate questions of others. Take steps to resolve conflicts with other children, e.g. finding a compromise</p>		<p>Y1 Living in the V <b>School V</b> YR Talk about how they and o Talk about their own and othe consequences. Understand the unacceptable. Adjust their be situations, and take changes o</p>	
<p>Who is a Christian and what do they believe special times People and Communities - Enjoy joining in with family customs and routines</p>	<p>Y1 What Makes Some Places Sacred YR People and Communities - Talk about past and present events in their own lives and in the lives of family members.</p>		<p>Y1 Belonging to a faith comm YR Know that other children same things, and are sensitiv Know about similarities and themselves and others, and communities and traditions.</p>	
<p>Remembrance Day -week mini topic</p>		<p>Florence Nightingale</p>		<p>Bretforton - Now and Then</p>
<p>Place knowledge - Look closely at similarities, difference,</p>	<p>Y1 Continents / Oceans/ YR enjoy joining in with family customs and routines</p>	<p>Y1 Spatial Sense: Maps / NSEW YR Know about similarities and differences in relation to</p>	<p>Y1 Human and physical geography YR Talk about past and present events in their own</p>	<p>Y1 Field Work observational skills YR Make observations of animals and plants</p>

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Y1 Using our voices		Y1 Musical Instruments		Y1 Creating Music - Songs Instrument	
YR Begins to build a repertoire of songs and dances..		YR Explores the different sounds of instruments		YR Sing songs, make experiment with way	
o use drawing, painting sculpture to develop and re their ideas, experiences and imagination Understand that different materials can be combined to create different effects Manipulates materials to a red effect	Y1 to use a range of materials creatively to design and make products  YR - Constructs with purpose in mind, using a variety of resources	Y1 DT Design an Emergency vehicle that moves  YR Selects tools and techniques needed to shape, assemble and join materials they are using.	Y1 Sketching a character from a traditional tale  YR Use simple tools and techniques competently and appropriately	Y1 Paint pictures in the style of Georgia O'Keeffe  YR Safely use and explore a variety of materials, tools and techniques,	Y1 of tea pa sh YR lea ma thi pu Ma qui
E-Safety - First week of each half term.					
ecognise common uses of information technology beyond school. Use technology safely and respectfully board Skills  Shows an interest in Technology, Knows that information can be retrieved from computers, Complete a simple program on a computer ICT hardware to interact with age-appropriate computer ware.		Y1 Handling Data  YR Recognise that a range of technology is used in places such as homes and schools.	Y1 Technology in our lives  YR Select and use technology for particular purposes.	Y1 Programming: Maths: Movement - half/quarter turns YR Select and use technology for particular purposes.	te pu
PE Moving and Handling Health and Self-Care	PE Moving and Handling Health and Self-Care	PE Moving and Handling Health and Self-Care	PE Moving and Handling Health and Self-Care	PE Moving and Handling Health and Self-Care	